

Classroom Organization Packet

STCH 410

For this assignment, you will need to create a packet of information that describes the physical and procedural organization of your future science classroom. The goal for this assignment is for you to demonstrate that you can

- organize a classroom to support a focus on student understanding and establish a productive learning environment,
- establish classroom routines and procedures that support a productive learning environment, and
- develop behavior guidelines that support a productive learning environment.

You need to include the following components:

- A map of your *ideal* science classroom, with all key areas indicated; e.g., student desks, teacher desk(s), overhead projector and screen, TV monitor(s), computer(s), doors(s), windows, bookcases or supply cabinets, pencil sharpener, waste baskets, work areas, lab stations, safety equipment, bulletin boards.
- A written *analysis* of how this classroom organization supports a focus on student understanding and establishes a productive learning environment.
- A written description of the routines and procedures that you intend to establish in your future science classroom. Be sure to include procedures for the start and end of class, use of materials and equipment, collecting and returning student work, dealing with student absences and tardies, student participation, individual and group work, documenting disciplinary problems, and any other procedures that you feel appropriate.
- A written *analysis* of how these routines and procedures will support a productive learning environment.
- The behavior guidelines that you intend to establish in your future science classroom.
- A written *analysis* of how these guidelines will support a productive learning environment.

This assignment is due at the beginning of class on Friday, September 26.

While the classroom map may be hand-drawn, please word process the rest of this assignment and organize it in a narrative form.

