

Learning Management Unit

Communication Sub-Unit

STCH 410

Big Idea for Unit

Students in a productive learning environment are less likely to pose behavior problems because they are engaged in meaningful activities. Thus, a second significant component of establishing and maintaining a productive learning environment is the careful planning of management strategies that allow meaningful learning opportunities to proceed smoothly. This is planning that is directly linked to your goals for science learning and results from a focus on student understanding rather than control of student behavior.

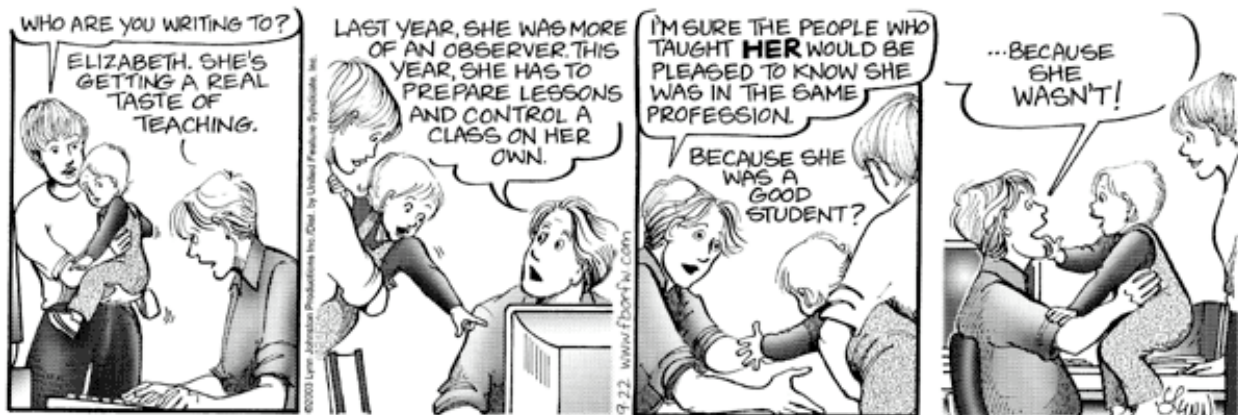
Learning Objectives for Sub-Unit

As a result of the activities in this sub-unit, you will learn how to:

- foster positive communication (written, verbal, non-verbal) with and among students.

Activities

- Reading--*Establishing Positive Teacher-Student Relationships* (part of Chapter 3 of Comprehensive Classroom Management)
- Decision task related to communication
- Decision-making role playing in classroom context



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