

# Learning Management Unit

## Student Diversity Sub-Unit

### STCH 410

#### Big Idea for Unit

Students in a productive learning environment are less likely to pose behavior problems because they are engaged in meaningful activities. Thus, a second significant component of establishing and maintaining a productive learning environment is the careful planning of management strategies that allow meaningful learning opportunities to proceed smoothly. This is planning that is directly linked to your goals for science learning and results from a focus on student understanding rather than control of student behavior.

#### Learning Objectives for Sub-Unit

As a result of the activities in this sub-unit, you will learn how to:

- incorporate what you know about students' diversity (special needs, ethnicity, gender, sexual identity) into your management planning.

#### Activities for Sub-Unit

Readings:

Chapter 22 (*Teaching Science for Cultural and Gender Differences*)

Readings from *How Homophobia Hurts Children* (Chapters 7, 8, 9)

Readings on LD & ADHD students; classroom accommodations

Cultural and Gender Diversity Activity (Oct. 29)

Presentation on Heterosexism in the Classroom (Oct. 31)

Presentations on Special Needs Students (Nov. 3, 5, 7)

Sub-Unit Assessment (Development & Diversity Sub-Units)—November 12

