

Internship Assignments

STCH 410

For each week of your internship, you will need to submit a written assignment. The purpose of these assignments is to help us stay connected to your work in the classroom, provide grist for our in-class discussions, and to help you prepare for and reflect upon your teaching. Each assignment will be due on a Monday during your internship; that is also the day we will most likely devote class time to discussing your experiences. Please respond to each of these assignments in narrative form, using a word processor.

Week 1—due September 29

- Describe how you introduced yourself to the students in your class and how you got orientated to the class activities.
- Describe your involvement with students this week and your discussions with your mentor teacher.
- Early in the week, ask your mentor teacher for copies of his/her management plan and/or classroom rules and procedures. Describe how you utilized these documents in preparing your Classroom Organization Packet.

Week 2—due October 6

- What topics will you be teaching in this class and when will you be teaching those topics? Provide an outline for your teaching weeks.
- Describe your work with students this week and your discussions with your mentor teacher.
- Ask your mentor teacher to describe how he/she plans a lesson, and summarize that discussion.

Week 3—due October 13

- Provide a rough draft of your lesson plans for the weeks that you will be teaching. You need to include your instructional goals and objectives, as well as teaching and assessment strategies.
- Describe your work with students this week and your discussions with your mentor teacher.
- Ask your mentor teacher to describe how he/she assesses student understanding, and summarize that discussion.

Week 4—due October 20

- Based on comments from your mentor teacher and university supervisor, provide a polished draft of your lesson plans for the weeks you will be teaching.
- Describe your work with students this week and your discussions with your mentor teacher. If this was one of your teaching weeks, describe that experience.
- Ask your mentor teacher to describe how he/she selects activities for the classroom, and summarize that discussion.

Week 5—due October 27

- Describe your work with students this week and your discussions with your mentor teacher. If this was one of your teaching weeks, describe that experience.
- Arrange to videotape one of your class sessions. (Your university supervisor and mentor teacher can help with those arrangements, and we have a videocamera for this purpose.) View the tape and write a reflection of your teaching.

Week 6—due November 3

- Describe your work with students this week and your discussions with your mentor teacher. If this was one of your teaching weeks, describe that experience.
- Ask your mentor teacher how he/she assesses the success of a particular lesson or activity, and summarize that discussion.

Week 7—due November 10

- Describe your work with students this week and your discussions with your mentor teacher. If this was one of your teaching weeks, describe that experience.
- Reflect on your overall experience and describe what you learned.

Note: For those of you at CDO or Amphi High School (Ryan, Darci, Shayla, Vanessa), your responses for weeks 4, 5, 6, and 7 will be shifted by one week, with the final assignment due November 17.

Second Note: For those of you who did not complete an initial observation at the beginning of the school year, you will need to stay for an eighth week. Your week 8 assignment should include a reflection on your overall experience and what you learned.