

Learning Management Unit

STCH 410

Big Idea for Unit

Students in a productive learning environment are less likely to pose behavior problems because they are engaged in meaningful activities. Thus, a second significant component of establishing and maintaining a productive learning environment is the careful planning of management strategies that allow meaningful learning opportunities to proceed smoothly. This is planning that is directly linked to your goals for science learning and results from a focus on student understanding rather than control of student behavior.

Learning Objectives for Unit

As a result of the activities in this unit, you will learn how to:

- foster positive communication (written, verbal, non-verbal) with and among students.
- plan management strategies appropriate for various instructional strategies.
- incorporate what you know about student motivation and behavior into your management planning.
- incorporate what you know about students' developmental levels (intellectual and emotional) into your management planning.
- incorporate what you know about students' diversity (gender, ethnicity, sexual identity, special needs) into your management planning.
- respond appropriately when students don't follow your management plan.

Structure of Unit

This unit will be subdivided into the following sub-units:

- Communication (1 week)
- Student Motivation and Behavior (1 week)
- Student Development (1 weeks)
- Student Diversity (2 weeks)
- Management Strategies (3 weeks)

Activities for each sub-unit will be distributed separately.

