Classroom Organization Unit
STCH 410

Big Idea for Unit
A significant component of establishing a productive learning environment occurs before students arrive, in the careful planning of classroom organization, routines and procedures, and behavior guidelines that allow meaningful learning opportunities to proceed smoothly. While this is planning that is separate and in addition to your planning for content instruction, it is directly linked to your goals for science learning.

Learning Objectives for Unit
As a result of the activities in this unit, you will learn how to:
• organize a classroom to support a focus on student understanding and establish a productive learning environment.
• establish classroom routines and procedures that support a productive learning environment.
• develop behavior guidelines that support a productive learning environment.

Time Frame for Unit
August 25—September 26

Activities for Unit
• Analyze first day activities in STCH 410 and in your secondary classrooms.
• Read selected chapters on classroom organization and procedures.
• Participate in class discussions and activities.
• Create and participate in sample opening activities that introduce science content and classroom procedures.
• Create a Classroom Organization Packet.

Unit Assessment
In-class written assessment--Sept. 26